

# Week 6

## Language Arts

Continuing to read Freak the Mighty- Every day at 11 (Weber's HR) and 11:30 (Myers's HR) it will be read live on google meet :)

You will still be responsible to read 30 minutes every day on your own and answer at least 2 questions from the list. (Just like we did in weeks 1-3)

### Monday

1. Read AoW- "**Why the U.S. census tries to count everyone**" at your lexile level
2. Read Chapter 11 in Freak the Mighty
3. Answer Chapter 11 questions
4. Silent read for 30 minutes

### Tuesday

1. Re-read Aow and make 5 annotations
2. Entrance Ticket- Term Tuesday week 28
3. Read Chapter 12 in Freak the Mighty
4. Answer Chapter 12 questions
5. Silent read for 30 minutes

### Wednesday

1. Entrance Ticket- Wise Word Wednesday week 28
2. AoW-5 Annotations
3. Read Chapter 13 in Freak the Mighty
4. Answer Chapter 13 questions
5. Silent read for 30 minutes

### Thursday

1. AoW- Begin Summary
2. Read Chapter 14 in Freak the Mighty
3. Answer Chapter 14 questions
4. Silent read for 30 minutes

## **Friday**

1. AoW- Summary Due
2. AoW- Quiz
3. AoW- Power words
4. Entrance Ticket- Figurative Language Friday week 28
5. Read Chapter 15 in Freak the Mighty
6. Answer Chapter 15 questions
7. Silent read for 30 minutes
8. Answering at least 2 questions is due today

# History

## Monday

1. Read pages 424 to 430
2. Create a google doc and define 4 vocabulary words and complete 3 reading checks on pages 426, 429, and 430
3. Submit google doc

## Tuesday

1. Create a google doc for Assessment on page 430 and answer questions 1-3 all parts
2. Submit google doc

## Wednesday

1. Fill out google form vocabulary builder and submit when done

## Thursday

1. We will be playing quizlet live with all those who join us for our class meeting

## Friday

1. Fill out google form for Section 4 quiz submit when finished

March 13, 2020

Dear Students,

Here is your assignment for the next three weeks:

1. Read for at least 30 minutes a day. If you do not have a book, there will be a basket of choices at OMS for you to borrow.
2. Answer at least 2 Reader Response Questions each week. Each response should be 5+ sentences long. You may write this in a journal or type it. Please be sure to RSTQ so we know what question you are answering.
3. Be safe! We miss you! Please let us know if you need anything.

Sincerely,

Mrs. Weber and Mrs. Domer

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orvl\_cdomer@tccsa.net

### Reader Response Questions

1. If you could introduce a character from your book to your family, who would it be? Why?
2. Which character would you be ashamed to introduce to your family? Why?
3. Do any incidents, ideas, or actions in this book remind you of your own life or something that happened to you? Explain.
4. Do any of the characters remind you of your friends, family members, or classmates? Explain.
5. Which character would you choose for as a friend, brother/ sister, boyfriend/girlfriend? Explain.

6. Would your mom or dad like this book? Why or why not? Give specific reasons, citing events, characters' actions, themes, etc from the book to support your claim.
7. Is there any object or place in your book that stands for something else? If so, that is a symbol. Why is that symbol important?
8. Dramatic irony is when you know something that a character does not know. What do you know that a character does not?
9. What is the tone or mood of this book? How does the author create that mood?
10. Did any of the characters change during the course of the book? How did they change? What forces caused this change?
11. Does this book seem similar to any other book you have read? In what ways are the two books similar?
12. Describe the setting's time and place. List the clues that helped you identify the setting.
13. Compare where you live to the setting described in the book you are reading.
14. Explain how the story would be different if it was: A. told from a different character B. in a different time period.
15. Draw a comic strip or a graphic novel page for what you just read. Be sure to color or artistically shade your pictures.
16. If the author were here, what would you say and ask him / her?
17. List at least three problems the characters faced. What was the most life-changing?
18. Think of a problem that a character had to face. Write the problem and how the character solved it or is working to solve it. If you were that character, what would you do differently?

19. How does a character's personality change during the story?

20. Did the book end the way you thought it would? What clues did the author give you that made you think that? Did you think these clues were important when you read them?

21. Did you like the ending of the book? Why or why not? Do you think there is more to tell? What do you think might happen next?

# BELL RINGER RESPONSE SHEET: WEEK 30

## Monday MISTAKES

Correct the errors in the following paragraph.

Before the world of online streaming renting a movie from the local store and to try to avoid late fees was common place. In 1997 reed hastings, knew this pane all to well. He had recieved a \$40 late fee after he had rented *apollo 13*. This inspired Reed to create the now-house hold name Netflix.

## Tuesday TERMS

Guess what these words mean based on how they are used in context. Once you have made your guess, look the word up to see if you are correct!

1. Sam wrote a harsh **lamoon** of a local businessman and sent it to the newspaper, but the editor refused to publish it.

I THINK LAMPOON MEANS: \_\_\_\_\_

LAMPOON DEFINITION: \_\_\_\_\_

2. His **bombastic** conversation made her decide not to accept a second date.

I THINK BOMBASTIC MEANS: \_\_\_\_\_

BOMBASTIC DEFINITION: \_\_\_\_\_

## Friday FIGURATIVE LANGUAGE

Simile  
Metaphor  
Personification  
Onomatopoeia  
Oxymoron  
Idiom  
Hyperbole  
Allusion  
Alliteration  
Pun  
Assonance  
Synecdoche  
Irony

1. Julie and Chantal were so excited to try out the new virtual reality technology that replicated what it would have been like to live with the dinosaurs!

FIGURATIVE LANGUAGE: \_\_\_\_\_

2. Doug crouched down onto his knee and nervously asked for Joan's hand; she accepted.

FIGURATIVE LANGUAGE: \_\_\_\_\_



Entrance Ticket- Wise Word Wednesday- Week 30

Here is your quote! Create a doc and remember to tell us

1. What is the meaning of the quote?
2. Do you agree or disagree?
3. How does it relate to your life and the world around you?

*When one door closes another door opens;  
but we so often look so long and so  
regretfully upon the closed door, that we do  
not see the ones which open for us.*

**- Alexander Graham Bell**



# Freak the Mighty ~ Chapter 11

1. Why do you think Gram made Max promise not to go to the Testaments?
  - a. Gram didn't want Max to learn about his father.
  - b. Gram thought the people there would teach Max about religion.
  - c. Gram was afraid Max would get hurt or into trouble.
  - d. Gram didn't want Max to meet Iggy.
2. What was the effect of Iggy learning that Max was Killer Kane's son?
  - a. Iggy told Max stories about the old times he and Max's father had.
  - b. Iggy let Max and Freak leave the apartment.
  - c. Iggy tested Max to see how strong he was.
  - d. Iggy took Max's and Freak's money.

3. Sequence the following events by writing numbers to order them.

- \_\_\_\_\_ The lady calls a large, hairy man with tattoos over.
- \_\_\_\_\_ Loretta figures out who Max and Kevin are.
- \_\_\_\_\_ Loretta tries to rub Freak's head for luck.
- \_\_\_\_\_ Loretta pokes and tickles Iggy saying he should find out how strong Max really is.
- \_\_\_\_\_ Max knocks on a door at the New Tenements.

4. List three words that describe the mood of Chapter 11.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5. Explain the play on words in Chapter 11's title "The Damsel of Distress."

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Categorize the words in the box into two groups on the T-chart below.

scrawny      blue tattoos

boss          small, hard eyes

blurry red lips      red barbed wire

cigarette      hairy

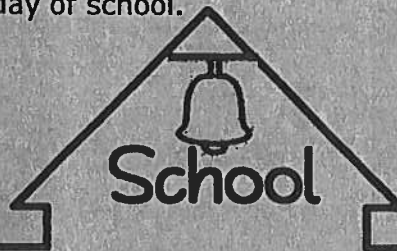
<b>Iggy</b>	<b>Loretta Lee</b>

# Freak the Mighty ~ Chapter 12

1. All the tension of going to the Testaments was relieved when Freak says, ---.
  - a. "Now *that* was an adventure, huh?"
  - b. "No way, that was all talk."
  - c. "Good riddance to bad rubbish."
  - d. "Loretta my Queen, wouldst thou accept my hand in marriage?"
2. Freak gets himself and Max out of trouble by ----.
  - a. impressing the principal with his charm and large vocabulary
  - b. telling the principal about his and Max's summer
  - c. explaining how he and Max were only reacting to the name calling of the other students
  - d. putting the blame on Mrs. Donelli

3. The most exciting moment in Chapter 12 was - --.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Predict how being with Freak in all the "smart" classes will change Max.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

5. Summarize the events of the first day of school.



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# Freak the Mighty ~ Chapter 13

1. Another title for Chapter 13 could be -  
2. Sequence the following events by writing numbers to order them.

- a. Kenny Kane \_\_\_\_\_ The ambulance arrives.
- b. The Miraculous Achievements of Max \_\_\_\_\_ Max learns his father wants to see him.
- c. The School Nurse \_\_\_\_\_ The school nurse cries.
- d. Unlucky Friday the 13<sup>th</sup> \_\_\_\_\_ Max is called to the principal's office.
- \_\_\_\_\_ Freak asks for more gruel.

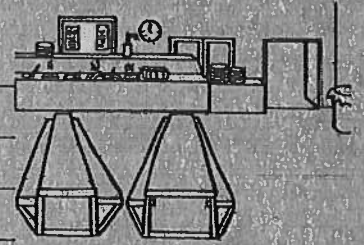
3. Name two things that happened in Chapter 13 that prove that Max is smart.

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4. Match each literary device with the line from Chapter 13 that contains the device. Note: Some sentences contain more than one literary device; therefore, some devices will have two letters.

- 1. \_\_\_\_\_ repetition
  - 2. \_\_\_\_\_ idiom
  - 3. \_\_\_\_\_ simile
  - 4. \_\_\_\_\_ onomatopoeia
  - 5. \_\_\_\_\_ foreshadowing
- a) I used to think all that spooky stuff about Friday the Thirteenth was just a pile of baloney. But now I'm getting my own personal introduction to what can happen.
  - b) Freak's face is all red and swollen up and he's making this huk-huk-huk noise.
  - c) My hand feels so huge and clumsy, it's like the pencil is a piece of spaghetti or something and it keeps slipping away.
  - d) I'm not really hearing what she's saying because there's like this little bird fluttering around inside my chest.
  - e) "Don't want to hear it! Don't want to hear it! Don't! Don't! Don't!"

# Freak the Mighty ~ Chapter 14

1. Which of the following is not a key event in Chapter 14?
  - a. Max is allowed to stay home from school to wait for Freak to get home from the hospital.
  - b. Max is unsuccessfully wrapping Christmas presents.
  - c. Max hears Grim and Gram arguing about Grim wanting to purchase a gun.
  - d. Grim tells Max that his dad is up for parole, so he took out a restraining order.
2. Which word best describes the mood in the story as Christmas approaches?
  - a. exciting
  - b. relaxing
  - c. mournful
  - d. frightening
  - e. disheartening
  - f. relief

3. What is Freak's biggest health problem?

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4. Read this passage from Chapter 14.

Grim comes inside and for once he doesn't tell me what a rat hole I'm living in, or how it smells like a locker room because I forgot to put my socks in the hamper.

What types of figurative language are used in the passage?

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5. Describe Grim's appearance on the night he goes to the "down under" to talk to Max.

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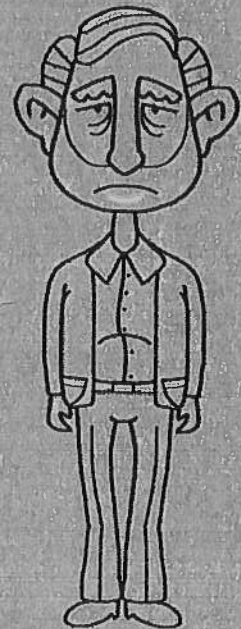
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# Freak the Mighty ~ Chapter 15

1. How is everyone feeling on Christmas Eve as they eat dinner, tell stories, and open gifts?      2. Provide a line from the text that supports your answer to #1.

- a. jovial
- b. angry
- c. upset
- d. nervous

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3. What made Freak's gift to Max special?

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4. Explain why the author called Chapter 15 "What Came Down the Chimney."

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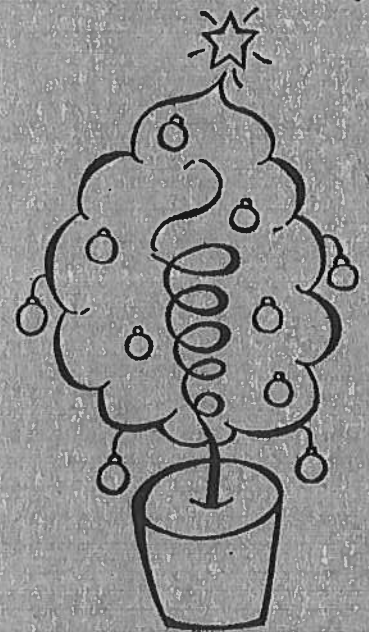
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5. On Christmas Eve, everyone gets to open one present. Name what each person received and who gave the present.

To	From	Gift
Grim		
Gram		
Max		
Gwen		
Freak		



**DIRECTIONS** Answer each question by writing a sentence that contains at least one word from the word bank.

Genghis Khan

Kublai Khan

isolationism

Ming dynasty

Zheng He

1. Who was considered one of the greatest sailors during the history of early China?

\_\_\_\_\_

\_\_\_\_\_

2. Who was the powerful leader that was able to unite the Mongols?

\_\_\_\_\_

\_\_\_\_\_

3. In the 1430s, what policy did China follow in terms of contact with other countries?

\_\_\_\_\_

\_\_\_\_\_

4. Who became the ruler of the Mongol Empire and completed his grandfather's conquest of China?

\_\_\_\_\_

\_\_\_\_\_

5. What was the name of the prosperous and powerful dynasty that rose after the defeat of the Mongols?

\_\_\_\_\_

\_\_\_\_\_



**MATCHING** Read each description. On the lines below, write the letter of the term or place that best matches each description.

- |   |                      |
|---|----------------------|
| _____ 1. Lived as separate tribes until united in 1206  | a. Forbidden City    |
| _____ 2. Title given to the leader who united the tribes mentioned in the previous question           | b. Genghis Khan      |
| _____ 3. Self-declared emperor of China who founded the Yuan dynasty in 1279                          | c. Great Wall        |
| _____ 4. Historical term for the Mongol conquest of China and other parts of Asia and Europe          | d. isolationism      |
| _____ 5. Italian merchant who traveled through China beginning in 1271 and 1295                       | e. Kublai Khan       |
| _____ 6. Founder of the Ming dynasty, he became emperor of China after defeating the Mongols in 1368  | f. Marco Polo        |
| _____ 7. It included almost 1,000 buildings, all of which were off-limits to the common people        | g. Mongol Ascendancy |
| _____ 8. Greatest sailor of the period, led seven grand voyages in 1405 and 1433                      | h. Mongols           |
| _____ 9. A policy of removing a country from contact with other countries                             | i. Zheng He          |
| _____ 10. Restored and strengthened under the Ming emperor, it protected China from northern invaders | j. Zhu Yuanzhang     |